



BISHOP
GROSSETESTE
UNIVERSITY

Education

MA



Why study at BGU?

Extremely flexible course design that is focussed on praxis allowing the learner to use their professional context to meet the programme learning outcomes

An opportunity to study with educational professionals from a range of contextual settings

A strong theoretical perspective that highlights the links between educational theory and practice

A strong research led teaching team spanning all phases of education

Hello

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MA Education at BGU

Are you a professional practitioner working in an educational setting? Are you curious about the teaching process, with a determination to understand and adapt your work to new challenges and different landscapes in education? Are you critical about the intersections between policy and practice? Are you ready to meet others who share your commitment and critical engagement with educational ideas? We hope that our MA in Education will excite and challenge you in equal measure.

Five modules make up this Masters Course. The course materials are designed to encourage you to interpret the assignments in ways that will adapt to your current professional role and enable you to articulate your personal learning agenda. The tutors on the MA Education team will help

you to formulate key research questions through reading that will extend your thinking and through reflection on your professional context.

Throughout your studies you will be questioning taken-for-granted assumptions about evidence-based practice, exploring the implications for alternatives and sharing the results of your research in order to influence professional practice. 'Our students are all work-based learners; including managers, teachers, NQTs, RQTs from school settings, further and higher education lecturers. We have also had students who work in community projects, social workers and work-based trainers in industry.' The essential criterion is that your work involves educational intervention and assessment in broad terms.



For full details of all of our courses, including combinations, module details, entry requirements and much more, visit [bishopg.ac.uk/courses](https://www.bishopg.ac.uk/courses)



The learning facilities here are really good and the library in particular stands out for me. The services it offers are incredible, as is the support offered by CELT (Centre for Enhancement in Learning and Teaching), who are always there and enthusiastic when you need them. The lecturers as well are wonderful people, always telling us to come and see them if we have questions or need help.”

Moses

MA Education with TESOL

KEY FACTS

AWARD: Masters (MA)

DURATION: 2-3 years part-time

START DATE: September

TYPICAL OFFER:

Obtained, or predicted to obtain, a good first degree (or equivalent).

INSTITUTION CODE: B38



“

The best thing about BGU is that you are part of a family, there is such a sense of family and connectedness.”

Sam

Archaeology and History

Education modules

At BGU you can study Education as a **masters** degree, giving you an in-depth knowledge of the subject. Depending on your year of entry, options and any potential course combinations, you may study some or all of the following modules in Education at BGU.

For full details of all of our courses, including combinations, module details, entry requirements and much more, visit bishopg.ac.uk/courses

Modules

Innovations in Subject Specialism

This module uses 'innovations in Subject Specialism' to fine-tune your understanding and critical engagement with innovation and development in your chosen subject area in the curriculum, or an area of specialist skill in leadership or pastoral care, for example.

By strengthening your subject and specialist knowledge, and developing an increased understanding of particular issues and innovation in a subject area, on completion of this module you will have the potential to demonstrate positive impact in your subject or other specialist area in your setting.

Educational Ethnography & Action Research

The aim of the module is to develop your understanding of educational ethnography and action research, including how the methodologies can be used to research and improve professional practice at a range of levels and in a variety of contexts. It aims to introduce you to ethnographic research as a way of analysing professional contexts and practices by 'making the familiar unfamiliar', and it aims to introduce action research as a way in which to improve professional practices. By combining experiences of ethnography and action research the module aims to increase your awareness of different traditions of educational research and their potential for describing, analysing, and improving professional practice.

Public Policy and Professional Practice

The aim of the module is to map the landscape of public policy in educational settings and develop your understanding of the ideological and structural features of educational policy text, discover how these are constructed and how these influence practice at individual, institutional, and national levels. The policy focus is selected by you so as to be relevant to your practice. The module works by interrogating the ways in which concepts like organisational development and pedagogical improvement in different contexts are constructed through education policy at national and local levels. By examining the relationship between research, educational policy and practice, the module encourages you to engage in sustained reflection on your role as a professional practitioner and evaluate how policy can be utilised to inform change within individual and organisational settings.

Modules *(Continued)*

Research Skills

Research Skills is a core module intended to provide you with sufficient theoretical, conceptual and philosophical grounding in qualitative, quantitative and mixed method research designs to become increasingly informed and productive members of your own professional and scholarly communities. The module will provide you with the research skills to commission or carry out and critically evaluate rigorous research in the field of education.

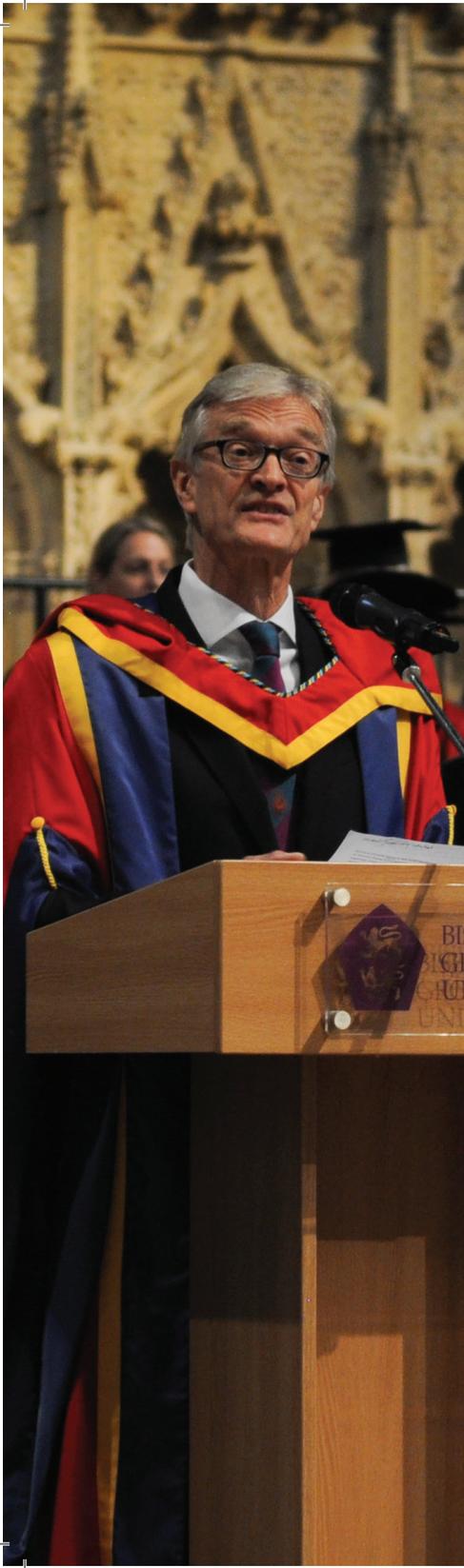
The Research Skills module is placed as the fourth in a series of modules to act as a preparation to support the more extensive research being undertaken in the 15,000 word dissertation. Although theories and methods in educational research are embedded in the intended learning outcomes of all MA modules the emphasis here will be on methodologies and a strong focus on research ethics to include the submission of a proposal application to the University Ethics committee.

Dissertation

The dissertation demands enquiry and research skills, intellectual awareness of issues, discriminating use of research methodologies and refinement of argument, all at the highest level of scholarship. Supported by supervisors and prepared through workshops and action learning sets on research methodology, you will face the challenge of developing a sustained, accurate, nuanced and reflective argument on an educational issue, with a view to impacting on policy, practice or pupil progress. Dissertations will be available through the library for future reference, through open line sources with options to link to student-generated websites. The purpose is to increase your potential to influence future enquiry as well as to have an impact on the your own and others' practice.

Due consideration will be given to ethical guidelines concerning anonymity and safeguarding throughout the work. The Dissertation may include the option to undertake a desk-based research project, with attendant focus on the learning outcomes.

This is a core module and forms the culmination of the degree of MA in Education at Bishop Grosseteste, whatever route is taken for the first 120 credits. Successful completion of Research Skills as a distinct module must be completed in some form and is a prerequisite for this module.

A man with grey hair and glasses, wearing a red and blue academic gown with a yellow sash, stands at a wooden podium. He is speaking into a microphone. The podium has a small purple crest on it. The background is a blurred stone wall with a relief sculpture.

“

Unlike a lot of university academics, the lecturers at BGU get to know you personally and take a real interest in your progression and the things you enjoy. My lecturer knew how involved I was in suffragette history and when she was asked to be part of the project she made sure I could be too. I don't think you would find that level of support at any other university and it would be a dream to carry on to my PhD at BGU.”

Sian

MA English Literature

What we offer

Delivery

All of our MA students are work-based in a variety of settings (some international) with most working as teachers or supporting learning in other ways. The work-based aspect of this course provides a unique chance for you to understand and improve education in your own work setting with every piece of work centred around your own area of interest.

Most students on the MA in Education course attend three weekends of study a year which culminate in a supervised dissertation.

Assessment

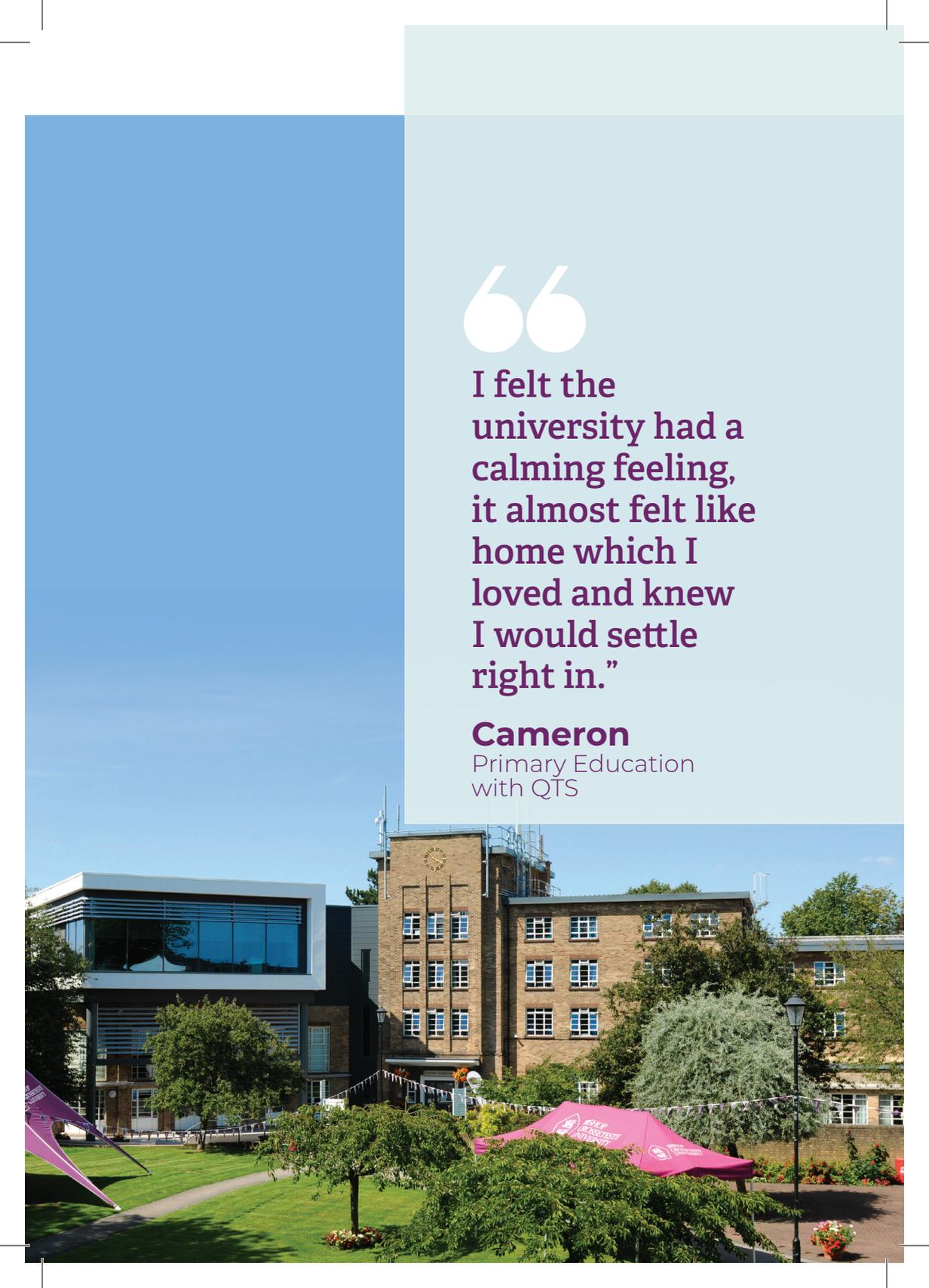
We aim to make assessment an integral part of your learning. Assignments are designed to support your educational practice and the area of focus is negotiated with your tutor.

All assignments are written pieces in the form of reports, portfolios and assignments. There are no exams.

Support

Studying at BGU is a student centred experience. Staff and students work together in a friendly and supportive atmosphere as part of an intimate campus community. You will know every member of staff personally and feel confident approaching them for help and advice, and staff members will recognise you, not just by sight, but as an individual with unique talents and interests. We will be there to support you, personally and academically, from induction to graduation.





“

I felt the
university had a
calming feeling,
it almost felt like
home which I
loved and knew
I would settle
right in.”

Cameron

Primary Education
with QTS

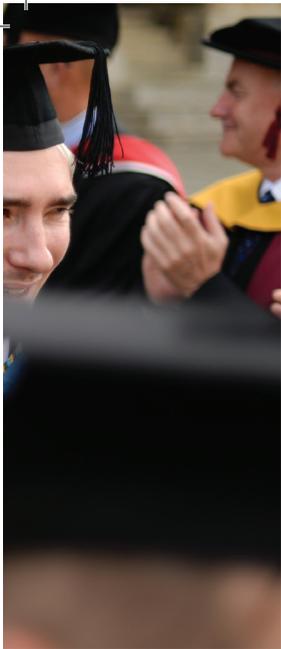


Your future

Our students have excellent rates of employability when they graduate from BGU, which is great news for you as it means that you can study for a degree knowing that your future is in safe hands. Our employability rates are extremely important to us here at BGU, which is why we offer placement opportunities as an integral part of our courses.

Many graduates of this course have found their career progression enhanced as a direct or indirect result of following this course. More significantly, they have been directly involved in research education and developed

these skills professionally in an educational context. Through the building of systematic enquiry skills and incisive critical engagement with educational issues, graduates of the MA in Education have demonstrated that they have enhanced their practice and made a direct impact on their schools as learning communities. Completing the MA Education can open the door to study for a PhD or professional doctorate such as the EdD, both of which can be studied here at BGU. Some graduates move on to teaching positions in higher education or to leadership positions within an educational organisation.



Take a look at what qualities and skills you'll develop as a BGU student
bishopg.ac.uk/graduate-attributes

“

Having access to the University's support services has been a big help in completing my assignments. The online services in particular are excellent. Being able to view e-books and journals is incredibly useful. Even though I'm working full-time while studying, I'm able to stay on top of my studies and access crucial resources whenever I need them.

Rebecca
MA Education



Why BGU?

Here at BGU we've been providing first-class education to students for over 150 years. We're based in the heart of historic Lincoln, a beautiful and extremely student-friendly city.

Navigating around Lincoln on foot is simple, from the cobbled streets uphill to the modern city centre and waterfront downhill.

We're located uphill on an attractive, leafy campus just a few minutes' walk from Lincoln's medieval Cathedral, Castle and Bailgate area.

With plenty of live entertainment, cultural attractions and nightlife hotspots, there's plenty to keep you entertained, uphill and downhill.

Visit [bishopg.ac.uk/lincoln](https://www.bishopg.ac.uk/lincoln) to find out what's on offer in Lincoln.



“

BGU was always my first choice when considering universities. Everything about it is beautiful, from the leafy green trees to red brick buildings – and everything on the inside is just amazing.”

Sian

English Literature

As a single-site campus, just about everything you need is close by, whether it be your tutors, your friends, your lectures or the places in which you like to relax.

Our students are some of the happiest in the UK, which is incredibly important to us. We really care about our students and aim to support them all of the way through their studies, from application to graduation.

People often say that there's something special about BGU, that the people really care. There's a warm and friendly feel to life here, and we do everything possible to look after our students however we can.

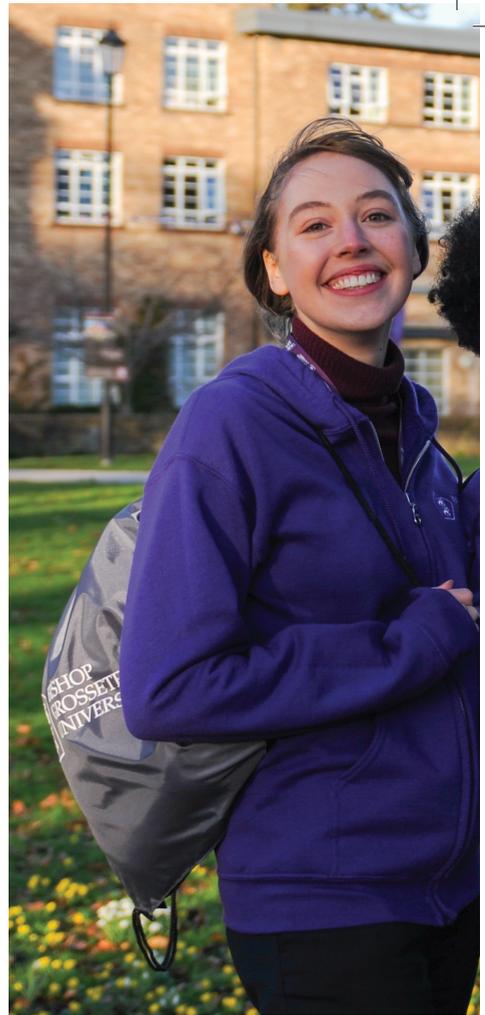
Studying as part of a close-knit community, you'll get to know staff personally and feel confident in being able to approach them for help and

Explore what we have to offer on our campus at [bishopg.ac.uk/campus](https://www.bishopg.ac.uk/campus)

“

I came here on an Open Day and really loved it. My first impression at the Open Day was that I really liked it because it was smaller – you go to some universities and they are really massive, scary big city campuses, but here I felt really comfortable.”

Hayley
Education Studies



advice. Staff will recognise you - not just by sight but as an individual with unique talents, interests and needs. We'll be there to support you, academically and personally, from the day you start until long after you leave.

Life after BGU is extremely important and we offer many different methods

of support for your future career. This, alongside our talented graduates, is one of the reasons that we consistently achieve impressive employability figures.

This is great news for you as you'll be able to study at BGU knowing that your education is in safe hands!

There's no better way to really get a feel for what BGU has to offer than by coming to visit us. To book your place now visit [bishopg.ac.uk/opendays](https://www.bishopg.ac.uk/opendays)



The family feel is exactly why people should study at BGU. BGU becomes your home regardless of your age or background. In fact, I felt such a connection with the University on my first visit that I went to five Open Days before I started my BA. I wanted to be part of BGU straight away and I know it will stay with me forever.”

Kate

Drama in the Community
& MA in Education

What happens next?

Open Days

So you've found a course you're interested in - what next? We feel very strongly that coming along to visit us on an Open Day is the very best way to find out everything about BGU.

A BGU Open Day is designed with you in mind, to give you a taste of what it's like to live, study and work here. We try to make everything as easy as possible for you, so you can relax and enjoy the day. You'll have the chance to explore the campus and surrounding area,

and speak to members of academic staff about the courses you're interested in, look around our accommodation, and get any questions you may have answered.

Book your place on our next Open Day now - visit **www.bishopg.ac.uk/opendays**

If you think you'd like to apply, need more information or just want to speak to somebody about your options, contact our Enquiries team by calling **01522 583658** or emailing **enquiries@bishopg.ac.uk**

Ready to apply? Brilliant. We can't wait to receive your application! For the majority of our MA courses you will apply through the relevant course page on our website. Simply click on the **'Apply Now'** button to download a form – visit **www.bishopg.ac.uk** for all the information you will need. And don't worry – if you need help with anything, we're here to assist. Our dedicated team are ready to answer your queries and questions.

The contents of this booklet are correct at the time of going to print (January 2020). For full and up-to-date information on all of our courses, visit **www.bishopg.ac.uk**

Where are we?



• LINCOLN

Edinburgh •

Newcastle •

• Belfast

Dublin •

Manchester •
Sheffield •

• York

• LINCOLN
• Nottingham

Birmingham •

Norwich •

Cardiff •

London •

• Brighton

Exeter •

Airports close to BGU

- Humberside
- Doncaster
- Nottingham East Midlands

Where	Road	Rail
Sheffield	55 miles	1hr 20m
Nottingham	39 miles	55m
Leeds	77 miles	2hrs
York	69 miles	1hr 45m
London	144 miles	2hrs

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“

The academic team on my course have been amazing. They are so supportive, both academically and personally, and focused on helping you feel at ease that you are on the right track to complete your studies.”

Rebecca
MA Education

@BGULincoln

