



BISHOP  
GROSSETESTE  
UNIVERSITY



**PRIMARY  
EDUCATION  
WITH QTS.**

# RATED GOLD

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*Highest possible rating in the first ever  
Teaching Excellence Framework*

# 98% GRADUATE EMPLOYABILITY

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*Over 98% of our students are in work or further study within 6 months of graduating.  
Destinations of Leavers from Higher Education survey, 2015/16*

# HAPPY STUDENTS

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*We have consistently high satisfaction levels  
in the National Student Survey*

## CONTENTS

<b>Welcome to BGU.</b>	<b>4</b>
<b>Why BGU?</b>	<b>6</b>
<b>Primary Education with QTS.</b>	<b>8</b>
What we offer.	11
What you will study.	13
Our Modules.	14
Careers and Employability.	18
What our students think.	20
<b>What makes a BGU student stand out?</b>	<b>22</b>
Employability.	24
Happiness.	26
Lincoln.	28
<b>Our campus</b>	<b>30</b>
<b>What happens next?</b>	<b>32</b>

# WELCOME TO BGU.



It is my privilege to write to you as the Head of the School of Teacher Development at Bishop Grosseteste University (BGU) and to introduce our courses.

All our highly regarded and progressive courses build upon our heritage and tradition of training outstanding teachers for over 150 years. Academics within the School combine practical classroom experience as teachers with an expertise in cutting-edge educational research, to provide the ideal balance between theory and practice. We place a strong focus upon practical classroom skills, alongside the opportunity to reflect upon your own practice, in a supportive and encouraging environment.

In 2015 we were inspected by OFSTED, who praised us for “outstanding levels of pastoral care”, “training of the highest quality” and our “vision of excellence.”

Alongside our fantastic reputation in education, we also have a burgeoning national profile, with extremely high employability figures and a TEF Gold rating for our Teaching Quality. Furthermore, in the 2014 Research Excellence Framework, we achieved the highest possible 4\* rating for our research in Education, which was judged to be of ‘world-leading’ quality.

Internationally we have partnerships with universities around the world, whilst recently we successfully delivered research consultancy to shape national initial teaching training reforms in

Thailand, in a clear acknowledgement of our global expertise.

This is an exciting time for BGU; I sincerely hope that you will consider joining us and I look forward to welcoming you.

Warmest Regards

A handwritten signature in black ink, consisting of a large, stylized 'N' and 'G' followed by a horizontal line.

**Dr Nick Gee,**  
Head of School of Teacher Development

# WHY BGU?



Here at BGU we've been educating students in the historic heart of the City of Lincoln for over 150 years. We're located on a beautifully green and pleasant campus just a few minutes' walk from Lincoln Cathedral, Castle and the old Roman city. We're set on a single-site campus, so just about everything you need is close by, whether it be your tutors, your friends, your lectures or the places in which you like to relax.

We're exceptionally proud of the fact that, over the past 150 years, our commitment to first-class education has remained consistent. Our students are some of the happiest in the UK, which is incredibly important to us. We really care about our students and aim to support them

all of the way through their studies, from application to graduation. Life after BGU is extremely important and we offer many different methods of support for your future career along the way. This, alongside our talented graduates, is one of the reasons that we consistently achieve such impressive employability figures – currently over 98% of our students are in work or further study within 6 months of graduating. This is great news for our students who can study at BGU knowing that their education is in safe hands!

We are rated Gold in the first ever Teaching Excellence Framework (TEF) assessment, one of only a handful of universities from across the UK given the top award. The judging panel, made up of independent experts

from across the country, stated that we deliver consistently outstanding teaching, learning and outcomes for our students.

There's no better way to really get a feel for what BGU has to offer than by coming to visit us. We have a whole host of open days and other events running throughout the year. To book your place now visit [www.bishopg.ac.uk/opendays](http://www.bishopg.ac.uk/opendays)



# PRIMARY EDUCATION WITH QTS.



Have you been taught by someone who has truly inspired you? Are you ready to pass your knowledge and enthusiasm on to children to help shape their futures? This course will provide you with an integrated academic and professional preparation for teaching, leading to Qualified Teacher Status.

Our course team will work with you to enhance and develop your understanding of learning and teaching. You'll spend a significant

amount of time in school throughout the course, and will be encouraged and supported as you learn to develop effective ways to teach the whole primary curriculum. You will explore the theory and practice of primary education and develop a personal philosophy that will underpin all that you seek to achieve with the children you teach.

Initially you'll work with small groups of children, progressing on to working with a whole class, leading up to

assessed school placements in your second and third years where you'll take full responsibility for whole classes of children.

Our course is organised into six strands: core subjects, foundation subjects, research, placement, critical thinking and professional skills to ensure you are well prepared to teach during each of the placements, and to prepare you for your future career in the classroom.

You'll study six modules in year one which will help you to begin to reflect on the nature of learning and teaching. They will introduce you to the requirements of the national curriculum, classroom management (behaviour, assessment, planning, SEN and Inclusion), the core subjects of the primary curriculum (English, Mathematics, Science), along with the foundation subjects. You will also spend time working with children both at the university and in school.

In your second and third years, you will specialise in one age phase – 3-7, 5-9 or 7-11. The modules in year two build on and extend understandings developed in the first year of the course, with a particular emphasis on issues relating to child development, research, subject specialism, the global classroom and SEN and

Inclusion. You will also widen your school experience, perhaps by visiting multicultural and special schools, as well as undertaking more extensive, solo placements focusing on your chosen age range.

Your third year will help you to prepare for your NQT year and beyond. There are six modules in the final year, which all build further on the six strands that you will have already studied in year one and year two. The research module, where you are able to develop a small piece of research in an area of interest to you, is one that students particularly enjoy. Your final school placement provides the opportunity to take on responsibility for a whole class. At the end of the course, you will undertake a three week transitional placement to further develop your school based knowledge and skills.

On completion of your degree, with your Qualified Teacher Status, you'll be fully equipped with the skills and knowledge to work as a primary school teacher.





## KEY FACTS

<b>Award:</b>	BA (Hons) Single Honours
<b>Duration:</b>	3 years
<b>Start date:</b>	September
<b>Typical offer:</b>	112 UCAS tariff points
<b>Institution code:</b>	B38
<b>Academic School:</b>	School of Teacher Development

For full details of all of our courses, including combinations, modules, entry requirements and much more, visit [www.bishopg.ac.uk](http://www.bishopg.ac.uk)

# WHAT WE OFFER.

## OUR TEACHING METHODS

There is no one-size-fits-all method of teaching at BGU - we shape our methods to suit each subject and each group, combining the best aspects of traditional university teaching with innovative techniques to promote student participation and interactivity.

You will be taught in a variety of ways, from lectures, tutorials and seminars, to practical workshops, coursework and work-based placements. Small group seminars and workshops will provide you with an opportunity to review issues raised in lectures, and you will also be expected to carry out independent study.

Placements are a key part of degree study at BGU. They provide an enriching learning experience for you to apply the skills and knowledge you will gain from your course and, in doing so, give valuable real-world experience to boost your career.



## WHAT YOU WILL STUDY.

### ASSESSMENT

We recognise that individuals come from a wide range of backgrounds and experiences, so we use a variety of assessment strategies on our courses. In our Primary Education with QTS course, there are a variety of assessment methods which are spread out throughout the academic year. These include presentations, essays, group discussions, and a research report. All of these individual assessments allow you to reflect on your practice and theory as you evidence your learning.

### LEARNING SUPPORT

Studying at BGU is a student-centred experience. Staff and students work together in a friendly and supportive atmosphere as part of an intimate campus community. You will know every member of staff personally and feel confident approaching them for help and advice, and staff members will recognise you, not just by sight, but as an individual with unique talents and interests. We will be there to support you, personally and academically, from induction to graduation, and beyond.



At BGU, you can study Primary Education with QTS as a single honours degree, giving you an in-depth knowledge of the subject. You may study some or all of the modules on the following pages in Primary Education with QTS.

For full details of all of our courses, including combinations, modules, entry requirements and much more, visit [www.bishopg.ac.uk](http://www.bishopg.ac.uk)

“There is a perfect balance of theory and practice. The course is highly based on placement work, which is extremely rewarding, especially when you can apply the theory and observe your own development as a teacher and a learner.”

Imogen

# OUR MODULES.

## FIRST YEAR

### **Introducing the Core Subjects**

This module will introduce you to the core subjects of the curriculum, focusing on both subject and pedagogical knowledge. On successful completion of this module you will be able to demonstrate knowledge of the underlying concepts and principles associated with teaching and learning in the core subjects, and evaluate the appropriateness of different approaches to developing concepts in the core subjects.

### **Introducing the Foundation Subjects**

You will be expected to develop subject knowledge alongside practical skills and positive attitudes, with regard to foundation subjects and Religious Education. You will develop a knowledge of planning and assessment, together with an understanding of how to apply a range of different teaching approaches.

### **Child Development**

This module focuses on issues of child development and the theories and research, both long-established and recent, which inform them. You will be supported in your ability to search for, read, understand and use academic literature in your written work.

### **Introductory Placement**

A short school experience focussed on observation early in the year runs alongside university based sessions which will enable you to explore the importance of key aspects of teaching and learning in a professional setting with the support of other trainees. The Introductory Placement later in the year introduces you to planning and teaching and is normally a paired, 5 week school placement, with the addition of a preparation week also at the school.

### **Learning to Learn**

This module is designed to introduce you to theories of learning and to support you in learning to reflect with developing criticality, to support your own academic writing in other modules. This will enable you to develop new, and enhance existing skills; providing opportunities to grow as a writer and researcher and allowing you to consider relevant seminal and current education practice.

### **Becoming a Teacher**

In this module, you will develop your understanding of the role of a teacher and the professional attributes this requires. There will also be an introduction to professional skills (such as planning and assessment) and you will begin to consider how to adapt teaching to meet the needs of all learners, in particular those with Special Educational Needs and Disabilities (SEND).

### **Introductory School Placement**

This module aims to prepare you for teaching in a primary school. A short school experience focussed on observation early in the year runs alongside university based sessions which will enable you to explore the importance of key aspects of teaching and learning in a professional setting with the support of other students.

## SECOND YEAR

### **Planning for the Core**

This module will further develop your subject and pedagogical knowledge in the core subjects. You will be expected to take responsibility for identifying and developing your needs, with a particular focus taken on different approaches to planning in the core.

### **Global Education**

During the study of this module you will build on your knowledge of foundation subjects and religious education, and consider global aspects of learning. You will explore a range of approaches to teaching and learning, considering different cultural contexts.

# OUR MODULES. (CONT)

## **Beginning to Research**

This module will introduce you to the processes of conducting your own research, including ethics and a range of methods commonly used in education. It will see you working together in groups with other students, supported by a tutor.

## **Developing a Placement**

This module runs in conjunction with SCH005 for those students aiming to complete the programme with recommendation for QTS. It comprises a solo school placement, usually of 6 weeks, in your chosen age phase, where you will develop your knowledge, understanding and application within that age phase.

## **Perspectives on Learning**

You will build on your academic writing skills and will investigate a range of differing perspectives on learning. You will also have the opportunity to explore a variety of approaches to teaching, examining the effectiveness of each of these, as well as exploring relevant issues - for example, the use of social media as a teaching tool - and their impact in the classroom.

## **Inclusive Practice**

This module focuses on inclusive teaching and learning, in particular meeting the needs of pupils with Special Educational Needs and/or Disabilities (SEND). You will enhance your knowledge of specific SEND, learning how to adapt your practice to promote the inclusion of all pupils (including considering the inclusion of pupils with English as an Additional Language and those with other identified needs).

## **Developing School Placement**

You will complete this module if you are aiming towards recommendation for QTS. It comprises a solo school placement, usually of 6 weeks, in your chosen age phase, allowing you to develop your knowledge, understanding and application in that age phase.

## FINAL YEAR

### **Directions in the Core**

This module continues to develop your understanding of teaching and learning in the core subjects but expands to consider national and international perspectives, contemporary and alternative approaches. You will be expected to draw on what you have learned to articulate and justify your own beliefs about teaching and learning in the core.

### **Subject Leadership**

During the course of this module you will explore aspects of leadership in the primary school, exploring further in relation to individual subjects. You will consider the role of a subject leader and how this can be undertaken effectively.

### **Research Project**

This module builds on previous experience with research and will see you conducting individual research projects in education. You will design your own study, formulating questions, choosing appropriate methods for the methodology, collecting and analysing data, and taking responsibility for ethical practice.

### **Extending Placement**

This module runs in conjunction with SCH006 for those students aiming to complete the programme with recommendation for QTS. It comprises a solo school placement, usually of 7 weeks, in your chosen age phase, where you will develop your knowledge, understanding and application within that age phase.

### **Critical Thinking**

Explore aspects of critical thinking relating to current issues in education, such as obesity amongst younger children, as well as looking forward to future career directions. You will consider your wider role in the school environment and your transition from student to teacher, examining how this can be undertaken effectively.

### **Extending School Placement**

You will complete this module if you are aiming towards recommendation for QTS. It comprises a solo school placement, usually of 7 weeks, in your chosen age phase, allowing you to develop your knowledge, understanding and application in that age phase.

# CAREERS AND EMPLOYABILITY.



BGU boasts extremely high employability ratings and employability for students within the School of Teacher Development is particularly high.

The teaching profession has a well-structured career pathway which moves progressively from initial teacher training through to newly qualified (NQT) status to qualified teacher.

Your career can progress in a variety of ways, including leadership and management roles. BGU can help with your continued professional development through the Masters programme.

Information taken from Destinations of Leavers from Higher Education survey, 2015/16.



**“ I feel that BGU will help me greatly in my future career due to the great course I am on, the support offered in finding employment and the distinguished reputation the university has.”**  
**Connor**

# WHAT OUR STUDENTS THINK.



I really enjoyed the first year of my course. We got to experience working in lots of different schools and were given exciting projects, including writing a children's story book based on the interests of a child we'd worked with. Presenting the final stories to the children was great - we turned their classroom into locations from the stories!

This year I've been on placements in a range of different schools, including specialised Special Educational Needs and multi-cultural schools. During my recent placement I had to teach 80% of the curriculum. Placements can be challenging because not only are they all very different, but we're encouraged to take on a level of responsibility similar to a full-time teacher.

BGU is definitely helping me to meet my future goals. The course provides me with a recommendation for Qualified Teacher Status which means that after my three years at BGU I can go straight into a school, undertake my NQT year and then be a fully qualified teacher. BGU was the best choice for this degree. In fact, in my most recent placement the staff were really impressed that I was studying teaching at BGU. To find out it's viewed in such a high regard within the teaching profession was brilliant - wherever you go it's well known.

The lecturers on my course are amazing and really supportive. They have a great rapport with us, and even during my recent verbal assessment they made me feel so at ease I almost forgot I was being assessed! My tutor is lovely and so supportive - you really feel like you know your lecturers and it makes working on and understanding the course so much easier."

**Laura**



"At my most recent placement the staff were really impressed that I was studying teaching at BGU."

# WHAT MAKES A BGU STUDENT STAND OUT.



## TEACHING EXCELLENCE.

Our teaching has been awarded the highest possible rating in the first ever Government-led Teaching Excellence Framework (TEF) assessment, a rating which was awarded to just the top 26% of universities in the UK. This shows that you will receive the same high standard of education at BGU as you would at other leading universities such as Cambridge and Oxford.

We've always strived to provide outstanding teaching and learning here at BGU and now we have the award to prove it. This means you can rest assured that coming to study at BGU will provide you with education of the highest quality possible.

The judging panel recognised and highlighted BGU's strengths in all three elements of the TEF – namely teaching quality, the learning environment and student outcomes. Their written statement praised BGU's “personalised approach with high quality support” and commented on the outstanding support that is available at BGU which ensures “that students from all backgrounds achieve excellent outcomes”.

We're incredibly proud of this recognition of our teaching excellence, and will continue to provide a first-class education to all of our students.



# WHAT MAKES A BGU STUDENT STAND OUT.



## EMPLOYABILITY.

BGU has consistently high employability rates. Currently over 98% of our students are in work or further study within 6 months of graduating. Of course, we think our students are fantastic from the minute they arrive on campus, but we aim to offer as much support as we can throughout their time here in order to help make them as employable as possible.

Our courses are tailored to help prepare you for life after graduation. This could be through placements in settings relevant to your field, or through one-to-one support time offered within the university. We also try to keep our class sizes smaller, to allow you a more personalised learning experienced.

We offer students the chance to participate in our Employability Award, which is designed to help you become fully prepared for the working environment by the time you graduate, gaining valuable experience along the way. You earn points by participating in additional work experience, volunteering, part-time and vacation work, attending relevant employability award workshops and lectures, and taking part in on-campus activities.



**“ During my time at BGU, I have vastly developed and improved the way I study and the skills I have, both through my degree course and also my involvement with the Students’ Union. The availability of employability and study skills sessions, along with the incredible support I received from members of academic and support staff at BGU was unbelievable. Looking back on my time at BGU, the help I received while I was there was a major part in me being able to go on to have a successful career.”**

**Rob**

# WHAT MAKES A BGU STUDENT STAND OUT.



## HAPPINESS.

Here at BGU our students are amongst the happiest in the UK, and they love studying here – proven by the fact that we have consistently high ratings for student satisfaction in the National Student Survey. We think there are a number of reasons as to why our students are so happy. It could be down to the excellent facilities they have right here on campus, the support they receive from before they've even started studying here, or the fact that they continue to receive that support up until graduation and beyond!

Right here on campus we have a wide range of facilities, ranging from our very own cinema, cafes and a gym through to subject-specific state-of-the-art facilities, such as the brand new Archaeology lab and the Business hub (not to mention

our theatre, Human Performance Laboratory and much more besides). Our students enjoy full use of these facilities throughout their studies here with us and we are always looking to improve our campus and what we have to offer.

We really care about our students, so we aim to support them all the way through their studies, from application to graduation. Life after BGU is extremely important and we offer many different methods of support for your future career along the way.



**“ I’ve been here two and a half years and it’s gone by so fast. I’ve enjoyed it so much! I wish that I could just rewind it or press pause! ”**

**Ricky**

# WHAT MAKES A BGU STUDENT STAND OUT.



## LINCOLN.

We know Lincoln very well – we have been here in the historic heart of the city for over 150 years after all! From its charming cobbled streets uphill to its modern waterfront downhill, Lincoln has so much to offer students. The history enthusiast can immerse themselves in the city's rich heritage, the bargain hunter can trawl the independent shops and boutiques, the food-fanatic can dine at the many restaurants and bistros – there really is something for everyone!

Lincoln is a unique city – the Romans thought so when they set up camp here over 2,000 years ago and we tend to agree with them (although we're probably a little biased!). In recent years, the city has matured into a thriving cultural hotspot – a heady mixture of old and new, historic and contemporary,

traditional and cutting edge. And most importantly, it's also extremely student-friendly. With students making up a significant proportion of the population of the city you can be sure that when you arrive here you'll be in good company. Lincoln is in the heart of England in the East Midlands, ideally placed to give you easy access to the rest of the country.

The city is really easy to navigate around on foot and is essentially split into two halves. The uphill historic area boasts beautiful cobbled streets, the majestic Cathedral, hilltop Castle and BGU.

Downhill is the more modern city centre, focused around the busy High Street and Brayford waterfront. With a variety of live entertainment venues, cultural attractions and nightlife hotspots across the city, you'll be sure to find plenty to keep you entertained.



“I think Lincoln is really diverse - you have the great contrast between historic and modern. It's nice because the historic part is really interesting but you've also got the modern parts which are great for shopping and relaxing. There's lots of student things going on because there are so many students here, because of the two universities. It makes it a nice atmosphere. It's not a huge and daunting city - it's quaint.”

Emma

# OUR CAMPUS.

 We're very proud of our campus. We've been here for a very long time, developing and growing with the city around us. We continually look to make improvements to ensure BGSU is an excellent place in which to study, live, work and relax. In recent years, we've built upon and reimagined many elements of our campus to ensure that your time with us will be as stimulating, interesting, relaxing and rewarding as possible.

Some of our buildings date from the 1840s and are still in use today. We complement these fine Victorian buildings with brand new teaching and learning spaces, providing an enticing mix of the old and the new, the intimate and the expansive. Our modern library and brand new state-

of-the-art teaching rooms will ensure that you have the best facilities possible for your studies here.

But, of course, the academic side of things is only one part of studying for a degree. You also need to make sure that your university can satisfy your hunger, thirst and entertainment needs - fortunately, we've got that covered! With places on campus to eat, drink, relax, meet friends, socialise, watch the latest films and exercise, we certainly manage to pack a lot into our campus to keep you busy!



**“ The campus is really nice. It's quite small, but you've got a cinema, you've got restaurants, you've got everything you need. Last year I never left! I can go weeks without leaving campus!”**

**Shannah**

# WHAT HAPPENS NEXT?



## OPEN DAYS.

So you've found a course you're interested in - what next? We feel very strongly that coming along to visit us on an Open Day is the very best way to find out everything about BGU.

A BGU Open Day is designed with you in mind, to give you a taste of what it's like to live, study and work here. We try to make everything as easy as possible for you, so you can relax and enjoy the day. You'll have the chance to explore the campus and surrounding area, speak to members of academic staff about the courses you're interested in, look around our accommodation, and get any questions you may have answered.

Book your place on our next Open Day now - visit [www.bishopg.ac.uk/opendays](http://www.bishopg.ac.uk/opendays)

If you think you'd like to apply, need more information or just want to speak to somebody about your options, contact our Enquiries team by calling **01522 583658** or emailing [enquiries@bishopg.ac.uk](mailto:enquiries@bishopg.ac.uk)



**Ready to apply?** Brilliant. We can't wait to receive your application! For the majority of our courses you will apply through UCAS – visit [www.bishopg.ac.uk](http://www.bishopg.ac.uk) for all the information you will need. And don't worry – if you need help with anything, from UCAS scores to personal statements, we're here to help. Our dedicated team are ready to answer your queries and questions.



“Lincoln is a nice place for students for two reasons – the environment and the local people. Even though Lincoln is small, it offers everything I need – I like that everything is in walking distance. In addition, the people here are friendly and helpful and they are always willing to talk to me or help me. As an international student here, I have never felt isolated or bored in Lincoln. I would definitely say that the staff make BGU different. Honestly, all the staff at BGU are amazing! They are not only professional but also very helpful and kind. The staff here are willing to do their best to help me. I remember once a teacher asked me the difference between BGU and the other university I went to in the past – I said ‘BGU is like a loving family’. As an international student, I could not ask for a better studying experience abroad. I am grateful studying at BGU, and the great memories that I have here will last for a lifetime.”

**Xian**

The contents of this booklet are correct at the time of going to print (March 2018). For full and up-to-date information on all of our courses, visit [www.bishopg.ac.uk](http://www.bishopg.ac.uk)

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