



BISHOP
GROSSETESTE
UNIVERSITY

History

BA (Hons)

Why study History at BGU?

Our specialism in social and cultural history marks us out as different to most history degree courses. You are encouraged to study the past with empathy, to see the past from different, sometimes challenging, perspectives.

Small class sizes and an intimate campus sat in the heart of historic Lincoln enable you to find your individual voice as a historian.

This course will utilise long-established, experienced contacts to take you beyond the classroom on educational visits and work placements, within Lincoln and further afield.

Studying History at BGU enhances your employability by focusing on critical thinking and analytical skills, professional writing and the art of constructing persuasive arguments.



Hello

CONTENTS

HISTORY AT BCU	4
MODULES	6
WHAT WE OFFER	10
YOUR FUTURE	12
WHY BCU?	14
WHAT HAPPENS NEXT?	18
WHERE ARE WE?	19

History at BGU

On this course, you will explore a range of fascinating topics spanning a number of historical eras, in a variety of local, national and global contexts; from pirates in the early modern Atlantic World to civil rights campaigners in the 1960s. You will analyse data, construct arguments and engage in real historical research.

You will discover a number of modules which explore critical issues for the 21st century, such as identity, belief, crime, surveillance and the legacies of globalisation, imperialism and the Cold War.

This course will help to build your skills as a historian from introductory subjects in your first year through to a research-based dissertation in your final year. Here at BGU you won't

just study history through documents, you'll learn through placements and site visits along with access to the archives and museums within the ancient city of Lincoln. You'll also take a work-based placement at an archive, museum or other selected site aligned with your career aspirations.

During your final year, with advice and guidance from academic staff, you will also choose to focus on a topic, period or theme that is of particular interest to you. This allows you to tailor the course to your own particular interests.

As well as learning about the people in the past, you will investigate how people today engage with history and consider how the past can be brought alive.

For full details of all of our courses, including combinations, module details, entry requirements and much more, visit bishopg.ac.uk/courses





So far this year we've been on five trips, ranging from Lincoln Cathedral to the National War Museum in Manchester. While the trips are educational they're also great fun. They bring the lectures on the subject to life and you really get a sense of what it was like in these different time periods."

Rebecca
History

KEY FACTS

AWARD: BA (Hons)
Single or Joint Honours

DURATION: 3 years full-time

START DATE: September

TYPICAL OFFER:
96 – 112 UCAS tariff points

INSTITUTION CODE: B38



“

Attending
an Open Day
confirmed to
me that I would
be making the
right choice
by choosing
history.”

Tenille
History

History modules

At BGU you can study History as a **single** or **joint** honours degree, giving you an in-depth knowledge of the subject. Depending on your year of entry, options and any potential course combinations, you may study some or all of the following modules in History at BGU.

For full details of all of our courses, including combinations, module details, entry requirements and much more, visit bishopg.ac.uk/courses

Year 1

Introduction to History: Ideas, Issues and Approaches

This module serves as an introduction to the subject of history, offering a snapshot of some of the themes covered in subsequent modules. You will consider key areas of theory and practice in history, such as the significance of different schools of historical thought, key source types and popular interpretative approaches.

British Libraries, Museums and Archives: A History of Collecting, 1600-2000

This module provides a general history of British libraries, museums and archives from the collections of wealthy individuals in the early modern period to more middle and working-class collections and the ultimate establishment of state-supported national and public institutions from the mid-18th century to the present day beginning with the British Museum.

The Long Weekend: Britain in the Interwar Years

Students taking this module will survey the history of interwar Britain. The module will consider various political, social, cultural and economic perspectives, as well as different interpretations in the historical literature. A particular focus will be the experience of everyday life contrasting unemployment, poverty and depression with higher living standards and the growth of leisure activities from cinema going to professional football.

At War with Itself: The United States from Civil Rights to Vietnam

This module will introduce the key events, themes and characters of the US Civil Rights Movement and Vietnam War. You will explore different elements of the Civil Rights Movement, including the black, women and gay rights movements, how these overlapped with the workers' rights struggle and ultimately affected the national political landscape. This module will also enable you to appreciate the impact the war in Vietnam had on American society, culture and politics.

Life and Death in Late Medieval England

The module will consider various political, social, cultural and economic perspectives of a transitional and turbulent period of English history. You will consider important social structures and lifecycles, the nature of kingship, the role of the church, challenges to and the decline of feudalism, medieval warfare, and the development of towns as centres of learning and trade.

Early Modern Britain: from Reformation to Revolution

You will study the chronological development of early modern Britain from Henry VIII to the English Civil Wars. The module will explicitly examine reformation and religious change, the rise of parliament and the state, radical politics and revolutionary change, the impact of print culture, the English Civil War, and the role played by towns, and especially London, as drivers of economic, social and cultural change.

History of Identity: Sexuality, Class, Race and Gender

Through examining a variety of key theoretical texts and biographically-focused case studies, largely but not exclusively centred on British history, you will learn about different approaches to the history of identity. At its core, the module will consist of a series of introductions to the study of a number of key identities within the disciplinary area of history such as, sexuality, class, race and gender.

Year 2

The Dark Arts: A History of Magic, Witchcraft and Folklore

This module will encourage students to take the long view of the history of magic, witchcraft and folklore. The module will begin with a review of the complex relationship between religion, health, miracles and magic during the later medieval period. The subsequent development across early modern Europe of a culture of witchcraft persecution and prosecution will be considered through the lenses of fear, xenophobia and misogyny.

People and Places: Researching Local History

This module will develop your knowledge, understanding and subject-specific skills related to local and regional history. A significant focus of the module will be the exploration of the variety of sources available to the historian investigating local history. These will include visual, oral and textual, tangible and intangible, official and private. This activity is normally facilitated by field visits to archives and other sites, and by engaging in the critical use of digital repositories.

Light in the Dark Ages: Understanding Early Medieval Europe

In this module students will study the development of western European society during the early medieval period. In particular you will explore the wealth of available evidence that counters the established characterisation of this period of history as the 'Dark Ages'. Consideration will also be given to the place of Britain within the networks of power, commerce and religion that developed across Europe in the age of the Vikings, Carolingians and Arab invasions.

Placement – Professional Contexts and Public History

This module provides you with an experience of the world of work in the form of a placement, work experience or a project with employer involvement. It enables you to apply knowledge and skills in a real-life context offering you a valuable experience to draw on when you present yourself to employers or selectors upon graduation. The module also reviews the nature of public history and in particular the relationship between heritage practitioners and popular history.

Creative Destruction: The Atlantic World in the 17th and 18th Centuries

You will embark on a voyage of discovery into the Atlantic World of the 17th and 18th centuries. Through a critical review of cutting edge historiographical debates and a variety of primary source material students will analyse the history of the Atlantic World, with a particular focus on the English-speaking colonies of the Caribbean and North America. This module will provide an opportunity to examine a range of key themes from the trans-Atlantic slave trade, pirates in the Caribbean and European state rivalry, to the revolutionary change in social, cultural and religious identities as a result of the Atlantic experience.

The Secret State: The History of Modern Espionage

The module will explore the evolution of modern British espionage throughout the twentieth century. It will include a critical discussion of the historiographical issues related to the study of intelligence history, focusing on a number of case studies drawn from: Britain's culture of secrecy, the 1911 Official Secrets Act, the growth of MI5 and MI6, the Abdication Crisis of 1936, Ultra, the Cambridge Five, The Profumo Affair, the role of women, international relations, and the popular culture of espionage.

Year 3

Crime, Justice and Punishment: 1750-1950

This module will take students on a journey through the history of crime in Britain from 18th century highwaymen to 20th century gangsters, from the role of the parish constable through to a modern police force, and from transportation to the modern prison.

The Cold War and the Space Age

During this module, you will undertake a wide-ranging critical study of the political, social and cultural chronology of the Cold War from a number of differing geo-political perspectives including that of Great Britain and other European nations as well as the USA and USSR. The module will give significant focus to the conquest of space as a specific element of both Cold War politics and later 20th century social, technological and cultural change.

The Sun Never Set and the Blood Never Dried: The British Empire in the Long 19th Century

The focus of this module is the global and expansionist nature of British Empire between the American Revolution and the First World War. Students will examine the impact of British power, money and culture on indigenous peoples and societies with whom they came into contact and who responded with a mixture of adaptation, co-operation and resistance. In turn, you will examine the ways in which British society and culture were transformed by the imperial experience. You will be expected to engage in historiographical debates about the nature of the British Empire, its origins, purpose, meaning and legacies.

Special Subject

During this module you will have the opportunity to draw upon staff research specialisms to take an in-depth, critical and complex approach to a theme or topic. By way of example such Special Subjects might include: 'The French Revolution: Liberty, terror, warfare and the origins of modernity', 'Vitals of the Commonwealth: Early Modern London' or 'The Secret War: Intelligence during the Second World War'.

Dissertation

In this module, you are required to undertake a research-based project, drawing on academic advice as well as your own interests and intellectual skills, to produce a substantial written dissertation. You will conduct your research by addressing self-formulated questions, supported by the critical selection, evaluation and analysis of primary and secondary source material. By these means they devise and sustain a core argument, and/or solve relevant historical problems, to support the premise of their research question. The guiding role of the supervisor means that you will be empowered to develop their intellectual and transferable skills of initiative and responsibility.

What we offer

Delivery

There is no one-size-fits-all method of teaching at BGU – we shape our methods to suit each subject and each group, combining the best aspects of traditional university teaching with innovative techniques to promote student participation and interactivity.

You will be taught in a variety of ways, from lectures, tutorials and seminars, to practical workshops, coursework, work-based placements and educational visits. Small group seminars and workshops will provide you with an opportunity to review issues raised in lectures, and you will be expected to carry out independent study.

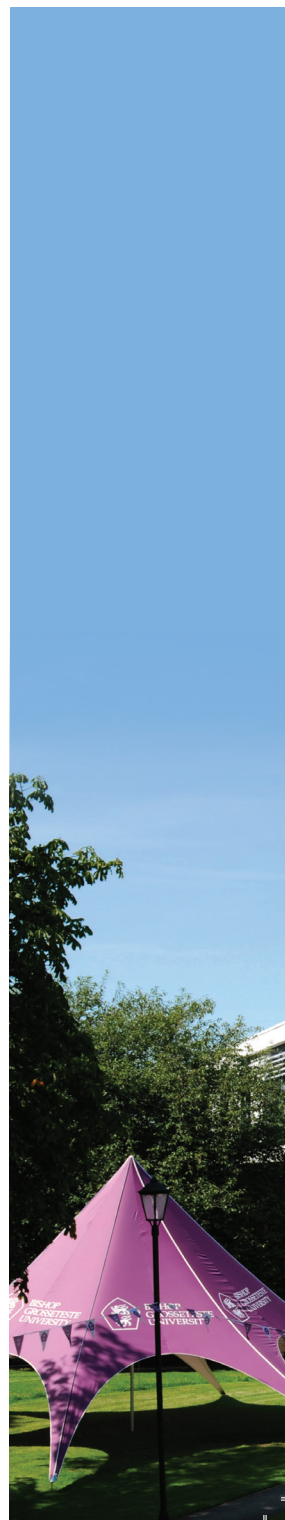
Placements are a key part of degree study at BGU. They provide an enriching learning experience for you to apply the skills and knowledge you will gain from your course and, in doing so, give valuable real-

world experience to boost your career.

Assessment

We recognise that individuals come from a wide range of backgrounds and experiences, so we use a variety of assessment strategies on our courses.

In History, a variety of assessment methods are used, which include essays, reports, presentations and written examinations. We will support you through tutorials, seminars, lectures, workshops and a wide range of field trips. History is primarily a written subject and consequently much of the assessment of the course is based on essays of varying length. There are a few exams, which often include analysis of previously seen source material, either text or images. There are also a smaller number of formally assessed oral presentations and digital research projects.



Support

Studying at BGU is a student-centred experience. Staff and students work together in a friendly and supportive atmosphere as part of an intimate campus community. You will know every member of staff personally and feel confident approaching them for help and advice, and staff members will recognise you, not just by sight, but as an individual with unique talents and interests. We will be there to support you, personally and academically, from induction to graduation.

“

The lecturers and staff at BGU treat each student, each lecture and each encounter as unique and worth their full effort. Every lecture was engaging, and every lecturer friendly and welcoming.”

Jonah
History





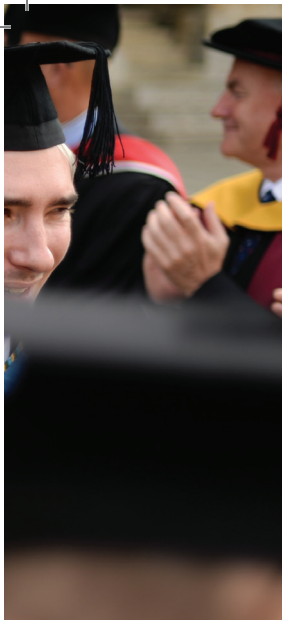
Your future

Our students have excellent rates of employability when they graduate from BGU, which is great news for you as it means that you can study for a degree knowing that your future is in safe hands. Our employability rates are extremely important to us here at BGU, which is why we offer placement opportunities as an integral part of our courses.

The study of History teaches you how to assemble evidence from a wide range of sources – archival, digital, textual and visual. It teaches transferable skills in the analysis of data and the robust construction of arguments using critical thinking rooted in evidence.

Possible future careers for History graduates include education in the schooling and heritage sectors, journalism and publishing, law and policing, public policy, information research and management, working as an archivist, librarian or museum curator. History is a highly respected qualification amongst the Top 100 Graduate employers in the finance, commercial, legal and logistics sectors.

Successful graduates of this course have also continued to study for Masters degrees and pursued a career in academia at BGU and elsewhere.



Take a look at what qualities and skills you'll develop as a BGU student
bishopg.ac.uk/graduate-attributes

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I know that when the time draws nearer, BGU has a tremendous array of people I can talk to about my future who will have great advice and help me to come to the right decision. Since BGU has such a high employment rate for graduates, I know that whatever I choose to do BGU will help and support me in getting that role.”

Rebecca

History



Why BGU?

Here at BGU we've been providing first-class education to students for over 150 years. We're based in the heart of historic Lincoln, a beautiful student-friendly city.

Navigating around Lincoln on foot is simple, from the ancient cobbled streets uphill to the modern city centre and waterfront downhill.

We're located uphill on an attractive, leafy campus dating back to 1862 just a few minutes' walk from Lincoln's medieval Cathedral, Castle and Bailgate area.

With plenty of live entertainment, cultural attractions and nightlife hotspots, there's plenty to keep you entertained, uphill and downhill.

Visit [bishopg.ac.uk/lincoln](https://www.bishopg.ac.uk/lincoln) to find out what's on offer in Lincoln.



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I like the fact that the lectures and seminars are varied, as are the assessments. Course content is easy to access and most importantly teaching staff take the time to get to know you personally.”

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History

As a single-site campus, just about everything you need is close by, whether it be your tutors, your friends, your lectures or the places in which you like to relax.

Our students are some of the happiest in the UK, which is incredibly important to us. We really care about our students and aim to support them all of the way through their studies, from application to graduation.

People often say that there's something special about BGU, that the people really care. There's a warm and friendly feel to life here, and we do everything possible to look after our students however we can.

Studying as part of a close-knit community, you'll get to know staff personally and feel confident in being able to approach them for help and

Explore what we have to offer on our campus at bishopg.ac.uk/campus

“

I initially held a different university as my firm and unconditional offer, but the atmosphere about BGU on an open-day drew me in, and the academics kept me.”

Jonah

History



advice. Staff will recognise you - not just by sight but as an individual with unique talents, interests and needs. We'll be there to support you, academically and personally, from the day you start until long after you leave.

Life after BGU is extremely important and we offer many different methods

of support for your future career. This, alongside our talented graduates, is one of the reasons that we consistently achieve impressive employability figures.

This is great news for you as you'll be able to study at BGU knowing that your education is in safe hands!

There's no better way to really get a feel for what BGU has to offer than by coming to visit us. To book your place now visit **bishopg.ac.uk/opendays**

A photograph of three young adults, two women and one man, smiling and posing together outdoors. They are all wearing purple hoodies. The woman on the left has dark curly hair and large hoop earrings. The man in the center has short brown hair and a beard. The woman on the right has long brown hair and wears glasses. They are standing in front of a brick building and trees. A large white quotation mark is overlaid on the left side of the image.

“

To anybody thinking of doing history at BGU, I would 100% say do it. You will have the best time and make great friends. The classes are not huge so you get a personal connection with all your lecturers and you will never feel alone! You will always be supported throughout your time at the university and at the end you will realise going to BGU was the best choice you could of made.”

Lydia
History

What happens next?

Open Days

So you've found a course you're interested in - what next? We feel very strongly that coming along to visit us on an Open Day is the very best way to find out everything about BGU.

A BGU Open Day is designed with you in mind, to give you a taste of what it's like to live, study and work here. We try to make everything as easy as possible for you, so you can relax and enjoy the day. You'll have the chance to explore the campus and surrounding area,

speak to members of academic staff about the courses you're interested in, look around our accommodation, and get any questions you may have answered.

Book your place on our next Open Day now - visit **www.bishopg.ac.uk/opendays**

If you think you'd like to apply, need more information or just want to speak to somebody about your options, contact our Enquiries team by calling **01522 583658** or emailing **enquiries@bishopg.ac.uk**




Ready to apply? Brilliant. We can't wait to receive your application! For the majority of our courses you will apply through UCAS – visit **www.bishopg.ac.uk** for all the information you will need. And don't worry – if you need help with anything, from UCAS scores to personal statements, we're here to help. Our dedicated team are ready to answer your queries and questions.

The contents of this booklet are correct at the time of going to print (January 2020). For full and up-to-date information on all of our courses, visit **bishopg.ac.uk**

Where are we?



Airports close to BGU

-  Humberside
-  Doncaster
-  Nottingham East Midlands

Where	Road	Rail
Sheffield	55 miles	1hr 20m
Nottingham	39 miles	55m
Leeds	77 miles	2hrs
York	69 miles	1hr 45m
London	144 miles	2hrs

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enquiries@bishopg.ac.uk

“

I chose to study
History at BGU
because I was
passionate about
history and I wanted
to go to a uni with
a more homely yet
professional campus
to ensure I got the
right support.”

Lewis
History

@BGULincoln

