



2018/2019 ENTRY - ASSESSMENT ONLY ROUTE TO QUALIFIED TEACHER STATUS (QTS) PRIMARY AND SECONDARY APPLICATION FORM

*The information that is provided in this application is essential to establish your eligibility for initial teacher education (ITE) and the AO Route.
Please ensure that all sections are completed fully and accurately before submitting the application to us.*

Age Range: please mark 2 age ranges

3-5 5-7 7-9 9-11 11-14 14-16 16-19

[Secondary only] Subject Specialism: please specify _____

Preferred starting date: _____

A1 Personal Details

Title: (tick one) Dr Mr Mrs Miss Ms Other

Forename(s):	Surname:	Former Surname (if different):	
Address:			
		Tel:	
		Mobile:	
Postcode:	Email:		

Date of birth

D	D	M	M	Y	Y	Y	Y

Current Age

Years Months

Gender

Male Female

National Insurance No.

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Do you have a disability?

Yes No

If Yes, please give further details:

Details of ethnic group and any disability are required so that the TDA can monitor equal opportunities.

(Please tick)

White British (11)		Black or Black British, Caribbean (21)	
White Irish (12)		Black or Black British, African (22)	
Other White Background (19)		Other Black background (29)	
Asian or Asian British, Indian (31)		Mixed, White & Black Caribbean (41)	
Asian or Asian British, Pakistani (32)		Mixed, White and Black African (42)	
Asian or Asian British, Bangladeshi (33)		Other mixed background (49)	
Other Asian background (39)		Other ethnic background (80)	
Chinese (34)			
Not known		Do not wish to answer	

A3.3 Higher Education

AO candidates must have a UK first degree or equivalent. If you are waiting for degree results, please ask the higher education institution to confirm in writing that a degree will be awarded and if possible to indicate the classification. Candidates with good Honours degrees are given priority. If you are unsure whether a qualification is degree equivalent, seek advice from Admissions on whether they would admit the candidate to an AO in the age range concerned.

First Degree (or equivalent):

Institution of study											Degree-awarding body (if different)						
Qualification obtained																	
Degree Class (tick)	First Class Honours	<input type="checkbox"/>	Upper Second	<input type="checkbox"/>	Lower Second	<input type="checkbox"/>	Third	<input type="checkbox"/>	Pass	<input type="checkbox"/>	Ordinary	<input type="checkbox"/>					
Date of study from	M	M		Y	Y	to	M	M		Y	Y	Date of Award	M	M		Y	Y

Modules & Credit Value	Module Name	Credits	Module Name	Credits

Higher Degree (or equivalent):

Institution of study											Degree-awarding body (if different)						
Qualification obtained																	
Date of study from	M	M		Y	Y	to	M	M		Y	Y	Date of Award	M	M		Y	Y
Main Subject											Main subject percentage of course		%				

Secondary Applicants Evidence of appropriate subject knowledge and experience if the degree content is less than 50% of the subject you wish to teach:

Primary Applicants Evidence of appropriate subject knowledge and experience if qualifications do not reflect breadth of subjects you will be required to teach:

For qualifications other than a UK degree, please give evidence below that the qualification you have is equivalent, and attach any relevant supporting statements including verification from NARIC (National Academic Recognition Information) to your application:

Experience and teaching potential

B1 Personal Details

Please give details of previous employment as a teacher, qualified or unqualified, in the UK or elsewhere. Please copy this section if you need to cover experience in more than two institutions

School/College name:						
Town/City:		Country:				
Post held:						
Dates of service:	From (mm/yy)		To (mm/yy)		If part-time, percentage of time working as a teacher	%
Please tick the box(es) that best describe the school:						
Primary	<input type="checkbox"/>	Independent	<input type="checkbox"/>	Special	<input type="checkbox"/>	
Middle deemed Primary	<input type="checkbox"/>	City Technology College	<input type="checkbox"/>	High Ed.	<input type="checkbox"/>	
Secondary	<input type="checkbox"/>	City College for Technology of Arts	<input type="checkbox"/>	City Academy	<input type="checkbox"/>	
Other (please specify)			<input type="checkbox"/>	Further Education	<input type="checkbox"/>	
Age range of pupils taught:		Responsible for the whole class (Y/N)				
Subjects taught to public examination level						
Other subjects taught						

School/College name:						
Town/City:		Country:				
Post held:						
Dates of service:	From (mm/yy)		To (mm/yy)		If part-time, percentage of time working as a teacher	%
Please tick the box(es) that best describe the school:						
Primary	<input type="checkbox"/>	Independent	<input type="checkbox"/>	Special	<input type="checkbox"/>	
Middle deemed Primary	<input type="checkbox"/>	City Technology College	<input type="checkbox"/>	High Ed.	<input type="checkbox"/>	
Secondary	<input type="checkbox"/>	City College for Technology of Arts	<input type="checkbox"/>	City Academy	<input type="checkbox"/>	
Other (please specify)			<input type="checkbox"/>	Further Education	<input type="checkbox"/>	
Age range of pupils taught:		Responsible for the whole class (Y/N)				
Subjects taught to public examination level						
Other subjects taught						

B2 Other relevant experience

Please give details of your other relevant work experience (paid or voluntary) to show your potential to teach. Examples of work to include: non-teaching work in educational settings (teaching assistant, LSA, instructor, etc) with adults, young people or children; work in non- educational settings (youth or community work, etc), with adults young people or children' occupations or activities that have required the use of the appropriate subject knowledge; occupations or activities (training, etc) that have contributed to the educational or personal development of adults, young people or children.

Previous posts or activities (please attach a separate sheet if necessary)	Paid or voluntary	Full or Part-time	Length of time (Years/months) Please give actual dates (mm/yy)

B3 Assessment against Teachers' Standards

Please complete the Self-Assessment Form, showing your self-assessment of experience and potential sources of evidence for each of the QTS Standards

B4 Supporting Statement

Please use this section to explain why you think you are a suitable applicant for the Assessment Only route to QTS

REFEREES: Applications will not be considered until references are received

1. School Referee -Preferably most recent educational employer		2. Other Referee - Preferably from contrasting educational setting	
Name:		Name:	
Address:		Address:	
Postcode:		Postcode:	
Telephone:		Telephone:	
Email:		Email:	

Please indicate whether you are applying to any other AO Provider:

Yes		No	
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B5 Candidate Declaration

- a) The information about my qualifications and experience in this application is true.
- b) I agree to prepare myself for assessment as agreed and present myself for assessment at the agreed time.
- c) I agree that I have online access.
- d) I understand the terms and conditions of my appointment and my preparation for assessment and agree to abide by them.
- e) I agree that the information in this application and any agreed acceptance plan may be stored on a database and made available to an approved external assessor as appropriate to enable them to assess me against the Standards for the Award of QTS.
- f) I agree that the information in this application and any agreed acceptance plan may be made available to the Department for Education and Ofsted to enable them to carry out their quality assurance role in teacher training.
- g) I do not already have Qualified Teacher Status.
- h) Where a school is not sponsoring this assessment against QTS Standards, I agree to fund it myself.

Signed

Date

C School Information – **TO BE COMPLETED BY SCHOOLS SUPPORTING AN APPLICATION**

C1 Candidate Assessment

Please explain why, in your professional judgement, the candidate has the potential to be assessed as an effective teacher through the Assessment Only Route:

C3 FOR APPLICANTS WHO WILL NOT BE EMPLOYED IN AN EDUCATIONAL SETTING DURING THE PERIOD OF ASSESSMENT OR WHO NEED EVIDENCE FROM A CONTRASTING SETTING. All applicants for QTS will need evidence that they can meet the QTS Standards in at least two contrasting settings and therefore a placement in an alternative setting may be required before commencing the period of assessment.

Please state your preferred placement age range, so that we can place you in one of our partner schools. This will need to be consecutive to an age range you already have experience and evidence in:

Age Range: please tick an age range/s

3-5

5-7

7-9

9-11

11-14

14-16

16-19

Please return completed applications to:

Admissions
Bishop Grosseteste University
Lincoln
LN1 3DY

or by email to admissions@bishopg.ac.uk