

2018/2019 ENTRY - ASSESSMENT ONLY ROUTE TO QUALIFIED TEACHER STATUS (QTS) PRIMARY AND SECONDARY APPLICATION FORM

*The information that is provided in this application is essential to establish your eligibility for initial teacher education (ITE) and the AO Route.
Please ensure that all sections are completed fully and accurately before submitting the application to us.*

Age Range: please mark 2 age ranges

3-5 ☐ 5-7 ☐ 7-9 ☐ 9-11 ☐ 11-14 ☐ 14-16 ☐ 16-19 ☐

[Secondary only] Subject Specialism: please specify _____

Preferred starting date: _____

A1 Personal Details

Title: (tick one) Dr ☐ Mr ☐ Mrs ☐ Miss ☐ Ms ☐ Other

Forename(s):	Surname:	Former Surname (if different):
<input type="text"/>	<input type="text"/>	<input type="text"/>
Address:		
<input type="text"/>		Tel: <input type="text"/>
<input type="text"/>		Mobile: <input type="text"/>
Postcode: <input type="text"/>	Email: <input type="text"/>	

Date of birth

D	D	M	M	Y	Y	Y	Y
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Current Age

Years Months

Gender Male ☐ Female ☐

National Insurance No.

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Do you have a disability?

Yes ☐ No ☐

If Yes, please give further details:

Details of ethnic group and any disability are required so that the TDA can monitor equal opportunities.

(Please tick)

White British (11)	<input type="checkbox"/>	Black or Black British, Caribbean (21)	<input type="checkbox"/>
White Irish (12)	<input type="checkbox"/>	Black or Black British, African (22)	<input type="checkbox"/>
Other White Background (19)	<input type="checkbox"/>	Other Black background (29)	<input type="checkbox"/>
Asian or Asian British, Indian (31)	<input type="checkbox"/>	Mixed, White & Black Caribbean (41)	<input type="checkbox"/>
Asian or Asian British, Pakistani (32)	<input type="checkbox"/>	Mixed, White and Black African (42)	<input type="checkbox"/>
Asian or Asian British, Bangladeshi (33)	<input type="checkbox"/>	Other mixed background (49)	<input type="checkbox"/>
Other Asian background (39)	<input type="checkbox"/>	Other ethnic background (80)	<input type="checkbox"/>
Chinese (34)	<input type="checkbox"/>		<input type="checkbox"/>
Not known	<input type="checkbox"/>	Do not wish to answer	<input type="checkbox"/>

The DfE will not accept candidates who have previously failed QTS assessment or withdrawn from a QTS programme unless there are exceptional circumstances. If this applies to you, you should provide a written explanation from the previous training provider to establish reasons for withdrawal.

For University use only:

Why do you think the candidate is now more likely to succeed?

Please ensure you have original certificates for GCSE and degree qualifications or their equivalents for checking. If in doubt about equivalence, seek advice from our Admissions Team. To check overseas qualifications, check the Overseas degree equivalency table on gov.uk website. NARIC (National Academic Recognition Information Centre) can offer guidance on whether a qualification is comparable in standard to a UK qualification but not whether it is suitable for entry to ITE.

A3.2 A-level qualifications or equivalent

Please give details of GCSE or equivalent qualifications and when they were obtained. All candidates for ITE must have attained the standard required for GCSE grade 4 (Grade C) in English Language and Mathematics at the time of application. In addition, candidates for Primary must also have attained the standard required for GCSE grade 4 (Grade C) in Science at the time of application.

[illegible]

A3.3 Higher Education

AO candidates must have a UK first degree or equivalent. If you are waiting for degree results, please ask the higher education institution to confirm in writing that a degree will be awarded and if possible to indicate the classification. Candidates with good Honours degrees are given priority. If you are unsure whether a qualification is degree equivalent, seek advice from Admissions on whether they would admit the candidate to an AO in the age range concerned.

First Degree (or equivalent):

Institution of study											Degree-awarding body (if different)						
Qualification obtained																	
Degree Class (tick)	First Class Honours	<input type="checkbox"/>	Upper Second	<input type="checkbox"/>	Lower Second	<input type="checkbox"/>	Third	<input type="checkbox"/>	Pass	<input type="checkbox"/>	Ordinary	<input type="checkbox"/>					
Date of study from	M	M	<input type="checkbox"/>	Y	Y	to	M	M	<input type="checkbox"/>	Y	Y	Date of Award	M	M	<input type="checkbox"/>	Y	Y

Modules & Credit Value	Module Name		Credits		Module Name		Credits	

Higher Degree (or equivalent):

Institution of study											Degree-awarding body (if different)						
Qualification obtained																	
Date of study from	M	M	<input type="checkbox"/>	Y	Y	to	M	M	<input type="checkbox"/>	Y	Y	Date of Award	M	M	<input type="checkbox"/>	Y	Y

Main Subject											Main subject percentage of course		%
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Secondary Applicants Evidence of appropriate subject knowledge and experience if the degree content is less than 50% of the subject you wish to teach:
Primary Applicants Evidence of appropriate subject knowledge and experience if qualifications do not reflect breadth of subjects you will be required to teach:

For qualifications other than a UK degree, please give evidence below that the qualification you have is equivalent, and attach any relevant supporting statements including verification from NARIC (National Academic Recognition Information) to your application:

Experience and teaching potential

B1 Personal Details

Please give details of previous employment as a teacher, qualified or unqualified, in the UK or elsewhere. Please copy this section if you need to cover experience in more than two institutions

School/College name:					
Town/City:				Country:	
Post held:					
Dates of service:	From (mm/yy)	To (mm/yy)	If part-time, percentage of time working as a teacher	%	
Please tick the box(es) that best describe the school:					
Primary	<input type="checkbox"/>	Independent	<input type="checkbox"/>	Special	<input type="checkbox"/>
Middle deemed Primary	<input type="checkbox"/>	City Technology College	<input type="checkbox"/>	High Ed.	<input type="checkbox"/>
Secondary	<input type="checkbox"/>	City College for Technology of Arts	<input type="checkbox"/>	City Academy	<input type="checkbox"/>
Other (please specify)			<input type="checkbox"/>	Further Education	<input type="checkbox"/>
Age range of pupils taught:				Responsible for the whole class (Y/N)	
Subjects taught to public examination level					
Other subjects taught					

School/College name:					
Town/City:				Country:	
Post held:					
Dates of service:	From (mm/yy)	To (mm/yy)	If part-time, percentage of time working as a teacher	%	
Please tick the box(es) that best describe the school:					
Primary	<input type="checkbox"/>	Independent	<input type="checkbox"/>	Special	<input type="checkbox"/>
Middle deemed Primary	<input type="checkbox"/>	City Technology College	<input type="checkbox"/>	High Ed.	<input type="checkbox"/>
Secondary	<input type="checkbox"/>	City College for Technology of Arts	<input type="checkbox"/>	City Academy	<input type="checkbox"/>
Other (please specify)			<input type="checkbox"/>	Further Education	<input type="checkbox"/>
Age range of pupils taught:				Responsible for the whole class (Y/N)	
Subjects taught to public examination level					
Other subjects taught					

B2 Other relevant experience

Please give details of your other relevant work experience (paid or voluntary) to show your potential to teach. Examples of work to include: non-teaching work in educational settings (teaching assistant, LSA, instructor, etc) with adults, young people or children; work in non- educational settings (youth or community work, etc), with adults young people or children' occupations or activities that have required the use of the appropriate subject knowledge; occupations or activities (training, etc) that have contributed to the educational or personal development of adults, young people or children.

Previous posts or activities (please attach a separate sheet if necessary)	Paid or voluntary	Full or Part-time	Length of time (Years/months) Please give actual dates (mm/yy)

B3 Assessment against Teachers' Standards

Please complete the Self-Assessment Form, showing your self-assessment of experience and potential sources of evidence for each of the QTS Standards

B4 Supporting Statement

Please use this section to explain why you think you are a suitable applicant for the Assessment Only route to QTS

REFEREES: Applications will not be considered until references are received

1. School Referee -Preferably most recent educational employer		2. Other Referee - Preferably from contrasting educational setting	
Name:		Name:	
Address:		Address:	
Postcode:		Postcode:	
Telephone:		Telephone:	
Email:		Email:	

Please indicate whether you are applying to any other AO Provider:

Yes		No	
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B5 Candidate Declaration

- a) The information about my qualifications and experience in this application is true.
- b) I agree to prepare myself for assessment as agreed and present myself for assessment at the agreed time.
- c) I agree that I have online access.
- d) I understand the terms and conditions of my appointment and my preparation for assessment and agree to abide by them.
- e) I agree that the information in this application and any agreed acceptance plan may be stored on a database and made available to an approved external assessor as appropriate to enable them to assess me against the Standards for the Award of QTS.
- f) I agree that the information in this application and any agreed acceptance plan may be made available to the Department for Education and Ofsted to enable them to carry out their quality assurance role in teacher training.
- g) I do not already have Qualified Teacher Status.
- h) Where a school is not sponsoring this assessment against QTS Standards, I agree to fund it myself.

Signed

Date

C School Information – **TO BE COMPLETED BY SCHOOLS SUPPORTING AN APPLICATION**

C1 Candidate Assessment

Please explain why, in your professional judgement, the candidate has the potential to be assessed as an effective teacher through the Assessment Only Route:

C2 School Details

Name of School:			
Head Teacher:			
Address:			
Telephone Number		Fax Number:	
E-mail:			
Dfe Number:		Local Authority:	
Number on roll:		Age range:	

Name of Mentor/Co-ordinator:		Position:	
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The School's experience of ITE:

Does the school have PGCE, School Direct or Assessment Only experience?	Yes		No	
<i>If yes, please give brief details:</i>				

School Declaration

I support this application for the Assessment Only and agree to collaborate with and contribute to the rigorous assessment of this applicant against QTS Standards.

Please indicate whether the school or applicant will be funding the assessment:

School:

Applicant:

Head Teachers Signature:		Date:	
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C3 FOR APPLICANTS WHO WILL NOT BE EMPLOYED IN AN EDUCATIONAL SETTING DURING THE PERIOD OF ASSESSMENT OR WHO NEED EVIDENCE FROM A CONTRASTING SETTING. All applicants for QTS will need evidence that they can meet the QTS Standards in at least two contrasting settings and therefore a placement in an alternative setting may be required before commencing the period of assessment.

Please state your preferred placement age range, so that we can place you in one of our partner schools. This will need to be consecutive to an age range you already have experience and evidence in:

Age Range: please tick an age range/s

3-5 ☐

5-7 ☐

7-9 ☐

9-11 ☐

11-14 ☐

14-16 ☐

16-19 ☐

Please return completed applications to:

Admissions
Bishop Grosseteste University
Lincoln
LN1 3DY

or by email to admissions@bishopg.ac.uk