

**Register of Collaborative Provision 2019 - 2020**

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| **Validated –** A process by which a degree-awarding body judges a module or programme developed and delivered by another organisation and approves it as being of an appropriate standard and quality to contribute, or lead, to one of its awards. Students normally have a direct contractual relationship with the delivery organisation. |
| **Franchise -** A process by which a degree-awarding body agrees to authorise a delivery organisation to deliver (and sometimes assess) part or all of one (or more) of its own approved programmes. Often, the degree-awarding body retains direct responsibility for the programme content, the teaching and assessment strategy, the assessment regime and the quality assurance. Students normally have a direct contractual relationship with the degree-awarding body. |
| **Joint Award -** An arrangement under which two or more awarding bodies together provide a programme leading to a single award made jointly by both, or all, participants. A single certificate or document (signed by the competent authorities) attests to the successful completion of this jointly delivered programme, replacing the separate institutional or national qualifications. |
| **School Direct** – The partner will secure student numbers (through NCTL) and will work with the University for the school-based PGCE Programme. The partner will be responsible for the delivery of BGU recommended QTS assessment practices and professional practice elements of PGCE provision. Students are enrolled with BGU. |
| **SCITT** – School Centred Initial Teacher Training represents a type of collaborative provision. SCITTs are approved by NCTL and are inspected by Ofsted. The SCITT undertake delivery and recommendation of QTS and professional practice. Where the intention is for the students to exit with an academic award, BGU will deliver and assess the academic elements of the PGCE. Students are enrolled with BGU. |
| **Articulation Agreement -** A process whereby all students who satisfy academic criteria on one programme are automatically entitled (on academic grounds) to be admitted with advanced standing to a subsequent stage of a programme of a degree-awarding body. These arrangements, which are subject to formal agreements between the parties, normally involve credit accumulation and transfer, so that credit achieved for the approved study at the first provider is transferred to contribute to the programme and award completed at the second (the degree-awarding body). The two separate components are the responsibility of the respective organisations delivering them but, together, contribute to a single award (of the degree-awarding body). Students normally have a contractual relationship with the organisation which delivers the first component and subsequently with the degree-awarding body. |

Bishops Grosseteste University (BGU) have a range of partnerships these can be defined as follows:

**Institutional contacts for Partnership Provision:-**Emily Hughes – Partnership Development Manager [Emily.hughes@bishopg.ac.uk](mailto:Emily.hughes@bishopg.ac.uk)  
Fran Croydon – Academic Quality and Compliance Manager [Fran.croydon@bishopg.ac.uk](mailto:Fran.croydon@bishopg.ac.uk)

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| **Bishop Grosseteste University School involved in collaboration** | School of Social Science |
| **Partner(s) details** | Boston College  Skirbeck Rd,  Boston  PE21 6JF |
| **Nature of agreement** | Validation |
| **Date of institutional agreement** | Renewed September 2012 and September 2017 |
| **Date of next institutional agreement review** | N/A |
| **Date on which institutional agreement will end** | July 2021 |
| **Award(s)** | **FdA Professional Practice in Special Educational Needs and Disability**  **FdA Professional Studies (Early Childhood)**  **FdA Professional Studies (Education)** |
| **Date of programme agreement** | 27 July 2017 |
| **Date of programme agreement review** | N/A |
| **Award(s)** | **BA (Hons) Business (top-up)** |
| **Date of programme agreement** | 27 July 2017 |
| **Date of programme agreement review** | N/A |

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| **Bishop Grosseteste University School involved in collaboration** | School of Social Science |
| **Partner(s) details** | Grantham College  Stonebridge Road  Grantham  NG31 9AP |
| **Nature of agreement** | Franchise |
| **Date of institutional agreement** | Renewed May 2012, Renewed September 2014, Renewed September 2017 |
| **Date of next institutional agreement review** | September 2022 |
| **Date on which institutional agreement will end** | Ongoing |
| **Award(s)** | **FdA Professional Studies (Education)**  **FdA Professional Studies (Early Childhood)**  **FdA Professional Studies (Special Educational Needs and Disabilities)** |
| **Date of programme agreement** | 27 July 2017 |
| **Date of next programme agreement review** | 27 July 2022 |
| **Award(s)** | **FdA Health and Social Care Practitioner** |
| **Date of programme agreement** | 27 July 2017 |
| **Date of programme agreement review** | 27 July 2022 |

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| **Bishop Grosseteste University School involved in collaboration** | | School of Social Science | | |
| **Partner(s) details** | | Lincoln College  Monks Road Lincoln  LN1 3DY | | |
| **Nature of agreement** | | Validated | | |
| **Date of institutional agreement** | | September 2014, Renewed September 2017 | | |
| **Date of next institutional agreement review** | | September 2022 | | |
| **Date on which institutional agreement will end** | | Ongoing | | |
| **Award(s)** | | **BSc Hons Sports Therapy (Top-Up)**  **BSc Hons Sports Coaching, Development and Pedagogy (Top-Up)**  **FdSc Football Coaching and Development in the Community** | | |
| **Date of programme agreement** | | 1 June 2016 | | |
| **Date of next programme agreement review** | | 1 June 2021 | | |
| **Award(s)** | | | **Diploma of Education and Training** | | |
| **Date of programme agreement** | | | July 2013 | | |
| **Date of programme agreement review** | | | July 2018 | | |
| **Award(s)** | | | **Cert Ed in Education, Training and Skills**  **pGdE in Education, Training and Skills** | | |
| **Date of programme agreement** | | | July 2018 | | |
| **Date of next programme agreement review** | | | July 2023 | | |
| **Bishop Grosseteste University School involved in collaboration** | School of Social Science | | |
| **Partner(s) details** | New College Stamford  Drift Road  Stamford  PE9 1XA | | |
| **Nature of agreement** | Validated | | |
| **Date of institutional agreement** | Renewed November 2016 | | |
| **Date of next institutional agreement review** | September 2021 | | |
| **Date on which institutional agreement will end** | Ongoing | | |
| **Award(s)** | **FdA Professional Studies (Early Childhood)**  **FdA Professional Studies (Education)** | | |
| **Date of programme agreement** | 27 July 2017 | | |
| **Date of next programme agreement review** | 27 July 2022 | | |

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| **Bishop Grosseteste University School involved in collaboration** | School of Teacher Development |
| **Partner(s) details** | North Lincolnshire SCITT  Learning and Development Centre  South Leys Campus Enderby Road,  Scunthorpe  DN17 2JL |
| **Nature of agreement** | Validated |
| **Date of institutional agreement** | September 2017 |
| **Date of next institutional agreement review** | September 2022 |
| **Date on which institutional agreement will end** | 31 August 2022 |
| **Award(s)** | **Professional Certificate in Education (Level 6)**  **Post Graduate Certificate in Education (Level 7)** |
| **Date of programme agreement** | September 2017 |
| **Date of programme agreement review** | September 2022 |

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| **Bishop Grosseteste University School involved in collaboration** | N/A |
| **Partner(s) details** | College of West Anglia |
| **Nature of agreement** | Validated |
| **Date of institutional agreement** | April 2017 |
| **Date of institutional agreement review** | September 2022 |
| **Date on which institutional agreement will end** | Ongoing |
| **Award(s)** | **None at present** |
| **Date of programme agreement** | None |
| **Date of programme agreement review** | None |