

School Direct- Supplementary information 2018-2019

Introductory Placement- Teaching Expectations

Preliminary Days - 4th - 6th September

- Observing – teacher presence, authority, voice, behavior management
- Subject audits completed by 10th September – this will be explained on 3rd September

Part A and B - 10th September – 18th October

(The pace of working through these expectations will be dependent on each trainee's performance and should be guided through discussions between the trainee and the SBM)

- Involve yourself in small group work
- Plan and lead a story telling session
- Observe, and then lead, the warm up/cool down in P.E.
- Work with small groups in English and Maths using the teacher's planning
- Mark the children's work using the school's marking policy
- Plan and teach a small group in Maths and English creating your own session plan
- Teach a starter for Maths and English to the whole class, using the teacher's planning
- Begin to take whole class responsibilities e.g. taking the register, meeting and greeting, reading a story, etc.
- When confident, move to joint planning and teaching of English and Maths to the whole class
- Begin work on your **Standard 3 portfolio** – Explanatory session Friday 3rd September

Part C- Block Placement – 5th - 29th November (holiday patterns may affect these dates)

The pace of working through these expectations will be dependent on each trainee's confidence and performance and should be guided through discussions between the trainee and the SBM.

If working in EYFS and planning for small adult led groups, child initiated learning, continuous provision, etc., a suitable equivalent plan should be discussed in advance with SBM.

- Plan and teach 2 consecutive Maths lessons and 2 consecutive English (or C&L) lessons
- Observe P.E. (or P.D.) within the lesson, teach a small group from the teacher's planning
- Team teach a science (or UW) lesson using teacher's planning and plan for a group
- Team plan and team teach a different subject/ area of learning

- Teach at least a sequence of 3 consecutive phonics lessons and be observed at least once by a mentor
- Plan and lead a guided reading session and be observed
- With support, set targets for individuals and groups
- Mark work you have taught

Moving on to-

- Plan and teach a sequence of 5 Maths lessons in one week and 5 English (or C&L) lessons in the following week
- Plan and teach a P.E (or PD) lesson
- Plan and teach a science (or UW) lesson
- Plan and teach a different subject
- Develop group formative records for English, Maths and science
- Plan for and obtain feedback from other adults in the classroom

Part D- Final 2 weeks – 3rd December – 13th December

- At least one day observing in alternate Key Stage
- Contribute to the teaching and learning of the expressive arts (music, art, design, dance)
- Complete progress audits and Standard 3 portfolio tasks in preparation for review on 14th December
- Final standards review: to be completed in w/c 26th November/ before 6th December (link tutor/ SBM, trainee and UBM)

Other Assessment Points: As part of Standard 3 Portfolio-

Initial subject audits to be completed by 10th September

Progress audits to be completed by 10th December (trainee)

Standard 3 Portfolio review in BGU – Friday 14th December